Dear Student,

Welcome!

On behalf of the faculty and staff of the nursing program at CUNY School of Professional Studies, I would like to welcome you and offer congratulations on your admission to the college.

Pursuing a college degree is one of the most worthwhile undertakings in one’s life. Therefore, I am pleased that you have chosen to join the student body at CUNY SPS, in your quest for knowledge. I know the memories you create during this experience will enrich and inspire your life.

Throughout your tenure as a student, there will be many challenges. Embrace them as you aspire toward personal and professional growth and development. Always be mindful that education is a journey to be savored. Therefore, invest fully in your pursuit of learning.

Please take a few minutes to familiarize yourselves with the information contained in this handbook. It will provide an overview of the Nursing Program, the requirements and some of the rules and regulations that will guide you during your tenure at CUNY SPS.

Please sign the following forms, located here https://media.sps.cuny.edu/filestore/2/8/7/9_5f6180f001a1b6e/2879_847c0a96f3a0345.pdf:

- Nursing Student Policies Acknowledgement Form
- Confidentiality Statement
- Personal Consent and Release

Best regards,
Dr. Margaret Reilly, Academic Program Director
# CONTENTS

Nursing Program Mission .......................................................................................................... 2

Accreditation ............................................................................................................................ 4

Nursing Program Curriculum ..................................................................................................... 4

Nursing Program Policies .......................................................................................................... 5
  A. Communication .................................................................................................................. 5
  B. Participation in Classes ..................................................................................................... 5
  C. Health Assessment Performance Evaluation ....................................................................... 5
  D. Residency Requirement .................................................................................................... 5
  E. Clinical Course Requirements ........................................................................................... 6
  F. Admission/ Retention in the Nursing Program .................................................................... 9
  G. Confidentiality ................................................................................................................... 10
  H. Social Media Guidelines .................................................................................................... 10

Academic Integrity .................................................................................................................... 11

Student Resources .................................................................................................................... 12
Nursing Program Mission

Mission
The mission of the School of Professional Studies online Baccalaureate in nursing program for RNs (CUNY SPS RN to BS) is to offer a liberal arts-based educational experience which will guide students in attaining the knowledge, skills, and values essential for professional nurse leaders and managers, including the ability to make sound judgments and address the health needs of diverse cultural groups.

By building on prior learning, this baccalaureate level program prepares associate degree and diploma nurses for the increasingly complex and varied roles that they will be expected to assume. It is designed to assist the student in developing intellectual curiosity and a spirit of inquiry which will be essential to their professional development. Graduates of the CUNY SPS RN to BS program will be generalists, with the tools needed to meet the challenges of the evolving healthcare system as well as the tools needed to move forward into graduate level studies and advanced practice nursing.

Nursing Program Philosophy
The philosophy of the CUNY SPS RN to BS program encompasses the faculty’s beliefs about the concepts of Education, Nursing, Persons, Society/Environment and Health and provides a framework for the nursing curricula. The nursing program’s mission, philosophy and outcomes are consistent with the School of Professional Studies’ Mission statement calling for education to be responsive to emerging needs of the student. It also is in compliance with the New York State Education Department guidelines for nursing program registration, the American Association of Colleges of Nursing Essentials of Baccalaureate Education for Nursing Practice (2008), The American Nurses Association: Scope and Standards of Practice, 2nd Edition (2011).

Persons
The faculty defines persons to include the individual, family, and community. The nurse interacts with them during normal life events as well as critical life situations. All persons have worth and dignity and are to be respected within the context of their belief systems which include physical, psychological, cultural and spiritual dimensions. The faculty believes that each person has an innate ability and responsibility to choose among situations in their life. Nurses facilitate a person’s healthcare decision making by providing appropriate health education and health care interventions so that patients, families, and communities can fulfill their human potential.

Nursing Education
The faculty believes that education for professional nursing practice is rightfully conducted in an institution of higher learning, with a strong foundation of liberal arts and sciences supporting the nursing major. Nursing education is a partnership characterized by mutual respect between faculty and students. The responsibility for learning lies with the students, who come equipped with prior knowledge and experiences as well as a desire for lifelong learning. The faculty encourages the students’ spirit of inquiry and provides educational experiences that foster the responsibility, independence, and critical thinking of the learner.

Nursing
The faculty believes that nursing is an evidence-based practice profession, which promotes optimal health across the life span through health teaching, health counseling, and provision of care and support for individuals, families and communities. In the rapidly changing health care environment of the 21st century, the registered nurse must be ready to assume greater responsibility for the successful outcome of patient health care goals. Understanding the complexity that cultural beliefs and practices provide in an unfolding healthcare situation is critical for the nurse if she/he is to successfully assist the patient to attain and maintain their highest level of wellness.
Being knowledgeable in healthcare policy, politics and delivery systems as well as having a deeper understanding of the role of other healthcare personnel will prepare nurses to advocate for their patients as they negotiate the complex labyrinth of services needed to maintain optimal health. To support these efforts, nurses must demonstrate facility with technology, intellectual curiosity and a sense of social responsibility.

**Society/ Environment**
The faculty believes that the environment is the context in which persons fulfill their basic needs and achieve their greatest potential. In the environment there are mutual and simultaneous interactions among persons. Societal groups within the environment include families, communities, institutions and nations and these are interrelated and interdependent. Our community is global and our patient population is mobile. The patient comes from the community and returns to the community in a whole or altered state. A deeper understanding of the resources available to the patient in the community and the role the family plays in helping the patient achieve their highest level of wellness is essential for all healthcare workers. To ensure patients’ optimal health, nurses must also be able to access and utilize the best available scientific data in designing plans of care.

**Health**
The faculty believes that health is a state of wellness or optimal functioning encompassing both disease and non-disease states of the individual. It includes a physical, psychological, social and spiritual dimension. A person’s health state influences the interchanges between individuals, family and community.

**Program Goals**

The CUNY SPS RN to BS program builds on prior learning at the associate degree and Diploma level of nursing, expanding this knowledge base through focused exploration of a variety of issues related to the timely delivery of nursing care in today’s changing, global healthcare environment. The program is evidence-based, drawing on the *Essentials of Baccalaureate Education for Professional Nursing Practice* developed by the American Association of Colleges of Nursing (AACN, 2008). The program also incorporates the competencies developed through the national Regionally Increasing Baccalaureate Nurses (RIBN) initiative at CUNY, which is based on the work of the Institute of Medicine (IOM), the Quality & Safety Education for Nurses (QSEN) initiative and the Oregon Consortium for Nursing Education (OCNE). The program is designed for the working RN and offers several options for elective credits. The program consists of a rich distribution of Liberal Arts & Sciences and Nursing courses.

- **Graduation rates**
  75% of students will complete the nursing program within five years of starting the nursing courses.

- **Program Satisfaction**
  80% of students will report satisfaction with the program on semester surveys.
  80% of program graduates will report that the program has adequately prepared them to practice a professional baccalaureate registered nurse as measured by the Graduate Nurse Follow-up Survey.
  80% of employers will be satisfied with the performance of program graduates as measured by the Employer Satisfaction Survey.

- **Job Placement**
  80% of graduates of the program seeking employment as a professional baccalaureate RN will be employed within one year following graduation.
Program Learning Outcomes
Program outcomes are a clear reflection of the program's philosophy. Upon completion the graduate will be able to:

- Provide care that is cognizant of and respectful of the patient’s cultural beliefs and practices.
- Participate in patient safety and quality initiatives within the context of an inter-professional team.
- Practice the profession of nursing based on a set of core values which incorporate a humanitarian, altruistic and social justice perspective.
- Communicate effectively with patients, families, communities and other healthcare providers to promote health.
- Integrate reliable evidence to provide the highest quality patient care.
- Collaborate within an interdisciplinary team (including patients, families and other stakeholders) and advocate for relevant local and global healthcare policy.
- Apply leadership and management concepts to ensure best possible health care outcomes.
- Use critical thinking skills to make sound clinical judgments.
- Utilize and manage all available health information technology to provide safe and effective patient care.

Accreditation

The CUNY SPS RN to BS program in Nursing at CUNY School of Professional Studies is accredited by the Commission on Collegiate Nursing Education (CCNE) (www.aacn.nche.edu/ccne-accreditation).

Nursing Program Curriculum

By building on prior learning, the curriculum of the CUNY SPS RN to BS program prepares associate's degree and diploma nurses for the increasingly complex and varied roles that they will be expected to assume. These include:

- Providing a safe environment for the delivery of care;
- Practicing nursing through a humanitarian, altruistic and philanthropic lens;
- Communicating effectively;
- Making sound clinical judgment;
- Working with an interdisciplinary team, including clients, families and other stakeholders; and,
- Effectively managing patient care to ensure best possible healthcare outcomes.

To view the full curriculum, visit: http://sps.cuny.edu/programs/bs_nursing/curriculum
Nursing Program Policies

A. Communication
All student-faculty communication should follow this format:
- Student first discusses issues/concerns with course instructor
- If additional information/clarification is needed the course instructor and/or student will speak with Program Director

B. Participation in Classes
- Be prepared with required text(s) and supplies
- Complete all coursework on time
- Actively participate as required in Blackboard

Note about submitted assignments:
Online course at CUNY SPS use SafeAssign for student submission of written assignments. SafeAssign compares submitted assignments against a set of sources to identify areas of overlap between the submitted assignment and existing works. Essentially it is used to ensure that students’ work is not plagiarized and helps students identify how to properly attribute sources rather than paraphrase.

The following are some resources to help understand the correct way to cite and use sources in assignments:
- https://owl.english.purdue.edu/owl/resource/560/01/
- https://owl.english.purdue.edu/owl/owlpint/563/
- CUNY SPS writing fellows: http://bacwritingfellows.commons.gc.cuny.edu/

Please note that once a student uploads an assignment to SafeAssign it becomes a part of the SafeAssign’s source pool.

C. Health Assessment Performance Evaluation
As part of the requirements for NURS 301 (Health Assessment and Promotion in Nursing Practice within Culturally Diverse Populations) student will participate in a performance evaluation. This will be conducted at the New York Simulation Center for the Health Sciences (NYSIM - http://nysimcenter.org/); and/or alternative regional simulation center. Students pay a $160.00 fee for the coordination and scheduling of this experience when registering for NURS 301.

Students will be responsible for registering for a scheduled half-day session for their Health Assessment performance evaluation. The course instructor will designate specific dates and times. The instructor will evaluate the Health Assessment performance. Students that fail to show up for their scheduled Simulation encounter will be financially accountable for arranging a make-up session. All students must complete a designated Simulation encounter to complete the course. Additional details will be provided in the course syllabus and course site.

D. Residency Requirement
In order to enroll in the CUNY SPS RN to BS program, students must provide documentation of one of the following categories:
- U.S. Citizenship
- Permanent Residency
- Granted asylum, refugee status, temporary protected status, withholding of removal, deferred enforced departure, or deferred action status by the U.S. Government
*NOTE: Since the CUNY SPS RN to BS program is online, enrollment in the program does not qualify individuals for a student Visa.

E. Clinical Course Requirements
There are two clinical courses a student will be required to take:
- NURS 303 – Caring for Patients, Including Diverse Populations, in their Communities
- NURS 499 - Leadership and Management in Healthcare Capstone Course (clinical)

Students enrolled in clinical courses must meet the following requirements:

1. **Clinical Placement**
   Nursing faculty will work with students to determine clinical placements and potential preceptors. Students who are employed in a health care agency may have the option of fulfilling their clinical requirements at their place of employment with approval. The faculty also recognizes that many of the newly graduated AAS students have not yet secured employment as a RN and may be challenged to secure a preceptor. With this in mind a flexible approach to clinical courses has been developed:
   - Students who are able to identify an appropriate site for clinical experience and preceptor can do so.
   - Students who are not able to do so are placed in traditional clinical groups with a clinical adjunct faculty member. Student preferences for days/ times for these traditional clinical experiences are considered when making arrangements.

2. **Preceptorship**
   Clinical preceptor experiences are one-to-one relationships created between the CUNY SPS RN student and more experienced nurses who have achieved a minimum of a baccalaureate degree, preferably a Master’s Degree. Under close, expert supervision, the student gains advanced expertise and receives feedback to facilitate synthesis and integration of new knowledge with the students’ existing knowledge base and level of skill. These experiences enhance the students’ expertise in health assessment, leadership/management, and population-focused health care.
   
   a. Students are responsible for finding a qualified preceptor (with the approval of the course instructor) in order to successfully complete the clinical portion of the clinical courses.
   
   b. Preceptor Agreement: The student must identify the agency and preceptor and submit this information by October 15th; she/he must complete the [CUNY SPS Nursing Student Preceptor Request Form](http://sps.cuny.edu/filestore/1/8/7/1_7750bbf301d5681/1871_dce90e18c1e1c38.pdf) then submit it by September 1st for the spring term or May 1st for the fall term to [nursing@sps.cuny.edu](mailto:nursing@sps.cuny.edu).

   The form may also be mailed to the following address:
   CUNY School of Professional Studies
   Nursing Program
   119 West 31st Street
   New York, NY 10001

   The form may be accessed at:
   [http://sps.cuny.edu/filestore/1/8/7/1_7750bbf301d5681/1871_dce90e18c1e1c38.pdf](http://sps.cuny.edu/filestore/1/8/7/1_7750bbf301d5681/1871_dce90e18c1e1c38.pdf).

   Additional details can be found in the course syllabi for each course.

   c. Roles of the Instructor, Preceptor, and Student
Clinical Preceptor
- Submits a valid RN license and current resume/ biographical summary.
- Supports, encourages, and assists students to apply new knowledge in diverse clinical settings related to health assessment skills, leadership/management strategies, and diverse health care settings.
- Guides and directs students in utilizing a variety of strategies to promote optimal health of individuals and groups.
- Commits time, talent, sensitivity, and experience to meet the individual learning needs of students.
- Facilitates the students’ transition to professional baccalaureate nursing practice.
- Collaborates with course instructor to ensure that clinical preceptorship learning goals are achieved.
- Communicates with clinical course instructor on a regular basis.
- Provide feedback to the course instructor for student clinical evaluation.

Course Instructor
- Collaborates with the preceptor and student in the development of an experience that reflects the student’s needs, interests, and the clinical setting.
- Provides feedback to assist student and preceptor to enhance success in the clinical preceptor experience.
- Evaluates student performance incorporating preceptor feedback.

Students
- Identifies own individual strengths, weaknesses, and learning needs.
- Develops a learning plan that addresses course outcomes with the preceptor and the course instructor. Practices in the clinical setting directly under the supervision and guidance of the preceptor.
- Follow all policies, procedures, and regulations of both the clinical agency and CUNY SPS’s RN to BS program.
- Completes all course assignments

3. Criminal Background Checks
Current laws generally permit a state licensing board or agency to deny a license to practice nursing if the applicant has been convicted of a felony or other specified crime. Like many state licensing boards, the Office of the Professions of the New York State Education Department requires that a criminal background check be conducted prior to granting a license to practice nursing. Questions should be directed to the NYS Office of Professions: at http://www.op.nysed.gov

The CUNY SPS RN to BS program does not require a criminal background check, but the educational requirements include placement at one or more hospitals or other off-campus clinical training sites, and these sites frequently require a student to undergo a criminal background check before the student can be placed for clinical learning experience. If, based upon the results of a criminal background check, the site determines that a student’s participation in its clinical training program would not be in the best interest of the site, the site may deny that student admission to the training program. Even if the student has already begun the placement when the results are received, the site may elect to dismiss the student, regardless of the student’s performance while in the training program. Each clinical training site that requires a criminal background check sets its own standards and
procedures, and you may be asked by the site to pay the cost of the background check. You may also have to complete more than one criminal background checks during the course of the Nursing program, depending on the number of sites where you are placed and the requirements of each site.

Please note that if a clinical training site determines that you may not take part in its training program based on the results of a criminal background check, you may be unable to complete your course requirements and to continue in the Nursing program. CUNY SPS has no obligation to refund your tuition or fees or to otherwise accommodate you in the event you are ineligible to complete your course requirements based on the results of a criminal background check, or if you are denied a license to practice nursing.

4. Professional Liability Insurance Requirements
All students participating in a clinical experience must have Professional Liability Insurance. The City University of New York provides liability insurance coverage for Nursing students participating in a clinical experience with an affiliated agency. This is provided at no cost and requires no action on the part of the students. However it is restricted to your participation in the clinical experience as it relates to your required coursework as a Nursing student at CUNYSPS.

For students who are currently working as Registered Nurses, it is recommended that you purchase your own professional liability insurance policy. Nurses can be sued and while you may be covered by your employer’s policy, there may be limitations. Below is a list of companies where you can obtain your own professional liability insurance should you choose to do so.

Liability Insurance Companies:
• Nurses Service Organization - [http://www.nso.com/](http://www.nso.com/)
• CM&F Group, Inc. - [https://www.cmfgroup.com/](https://www.cmfgroup.com/)

Please know that the CUNY School of Professional Studies neither endorses nor recommends any particular insurance company. The list provided above is not all inclusive of insurance companies.

If you have questions about professional liability insurance please feel free to reach out to the nursing faculty and staff. Contact information can be found via [http://sps.cuny.edu/whoweare/departments/nursing](http://sps.cuny.edu/whoweare/departments/nursing).

5. Student Health Requirements for Clinical Experience
Students must first establish an account with CastleBranch ([http://portal.castlebranch.com/UK65](http://portal.castlebranch.com/UK65)). All health documents (a completed physical examination form completed by licensed a health care provider (MD, NP, DO) and requisite lab/ immunizations must be submitted to CastleBranch account. The physical examination form is available at the end of this handbook. **If students do not have health clearance they will not be able to participate in clinical courses for that semester.**

Note that proof of immunization to rubella, rubeola, mumps, hepatitis B and varicella are required. Health forms are located in appendix and is available at: [http://sps.cuny.edu/filestore/1/8/6/9_f9cddbbe0ec884b1869_dec44ede42f0a53.pdf](http://sps.cuny.edu/filestore/1/8/6/9_f9cddbbe0ec884b1869_dec44ede42f0a53.pdf).

Students must be free from addiction to drugs, alcohol or other behavior altering substances; able to stand, walk, bend, push, grasp and lift without restriction; and have normal sight, hearing and speech
(with correction).

6. **CPR Certification**
   Students in clinical courses are required to be certified in BLS for Healthcare Providers by the American Heart Association or CPR for the Professional rescuer by the Red Cross (adult/child and AED) and provide documentation of this to the Castle Branch account with a copy of NYSED RN license and current registration prior to course registration.

7. **Clinical Performance**
   Clinical learning experiences will include the provision of comprehensive nursing care to multi-cultural client systems in a variety of community settings. Students are expected to successfully meet the objectives and requirements of both the theory and the clinical components of the course in order to receive a satisfactory grade for the entire course.

   *Infection control/ standard precautions*
   Standard Precautions are expected to be implemented by all students in the clinical setting. Exudative lesions, weeping dermatitis, or other possible communicable conditions should be brought to the attention of the clinical instructor prior to giving care. Appropriate barrier precautions should be implemented to prevent skin and mucous-membrane exposure when contact with blood or other body fluids is anticipated. Exposure to blood or body fluids must be reported to the clinical instructor, in a timely manner.

8. **Uniform and Hygiene Policy**
   White uniforms or appropriate business professional attire is required. Hygiene should reflect an understanding of professionalism, asepsis, and safety.

9. **Accidents/Injury/Incidents during Clinical Experiences**
   If a student is injured during a clinical experience they must follow the protocols of the host agency. In addition, any accidents/injuries/incidents must be reported to the Nursing program staff and an incident report completed.

10. **Use of Electronic Devices**
    Students are not permitted to make any recordings or to take any photographs at their clinical placement site.

11. **Other Requirements**
    Students are required to follow the policies and procedure of the placement site.

**F. Admission/ Retention in the Nursing Program**

Applicants must submit proof of Associate Nursing Degree and NYS RN licensure. Applicants are ranked based on their AAS degree GPA (minimum of 3.0) and admission essay score.

Newly graduated nurses, without a license, may be admitted conditionally on a case by case basis. These students are required to obtain a NY State RN license prior to their second semester (by January 1st for fall admissions; and August 1st for spring admissions).

Graduates of Diploma programs will receive 36 credits for their nursing education, if they have passed the NCLEX and have a current NYS RN license to practice. This would include credit for Anatomy and Physiology and Microbiology as these subjects were embedded within their education.
Diploma nurse graduates are required to fulfill the requirements for the liberal arts and sciences, general education (CUNY Pathways), and the core curriculum for the RN to BS nursing program to meet the required 120 credits for a BS in nursing degree.

A minimum grade of “C” is required in all Nursing Program courses. A student may not progress to the next course in the sequence without having attained a “C” in the previous course. Students earning less than a C grade in a Nursing Program course may repeat the course one time and must attain a grade of C or better. A second earned grade of less than C in any Nursing Program Course will result in dismissal from the program.

Students who are dismissed from the Nursing Program may be eligible to apply for another major in the college.

Students have the right to appeal the dismissal decision.

G. Confidentiality
Confidentiality of all information and records related to client care is a patient right in New York State and mandated by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Students who fail to maintain the patient’s right to confidentiality will receive a course grade of F and will not be permitted to return to clinical site.

H. Social Media Guidelines
The proliferation of Facebook, Twitter, Pinterest, Instagram, and other social media sites necessitates guidelines to ensure safe use. While there are many benefits of these sites for patients, consumers, nurses, and other healthcare personnel, as professionals we have an obligation to maintain patient confidentiality and privacy, prevent disparaging postings regarding our employment and schools, and maintain professional boundaries. The following are some specific rules health care professionals (including students) must follow:

- Do not capture or share any photo of any client (or potential client) in any way (e.g., Instagram, Snapchat, Youtube, Facebook, Twitter, etc.).
- Use of any type of audio, video, image capture (e.g., smartphone camera) in or near any clinical agency is strictly prohibited.

Important reminders:
- All information you share online is viewable to the world, is not confidential, and may impact your professional reputation.
- While you may delete content from a social media site, it may still remain available and discoverable to others.
- Understand and use privacy settings so that your personal related social media activity remains separate from your professional and educational activity.

The following resources provide additional information and guidance regarding professional nursing standards and social media:
- CUNY Policy on Acceptable Use of Computer Resources (http://sps.cuny.edu/filestore/2/0/2/8_6475b18dd6ec31e/2028_710134152ea137f.pdf)
• ANA- Social Networking Principles Toolkit (http://www.nursingworld.org/socialnetworkingtoolkit)
• NCSBN- Social Media Guidelines (https://www.ncsbn.org/2930.htm)
• White paper: A Nurse’s guide to the use of social media (https://www.ncsbn.org/Social_Media.pdf)

Additional information is provided within the HIPAA guidelines
(http://www.hhs.gov/ocr/privacy/hipaa/understanding/summary/index.html)

Academic Integrity

Professional Expectations
According to the American Nurses Association, The Standards of Professional Performance describe a
cOMPETENT level of behavior in the professional role, including activities related to ethics, education, evidence-
based practice and research, quality of practice, communication, leadership, collaboration, professional
practice evaluation, resource utilization and environmental health. All registered nurses are expected to
engage in professional role activities, including leadership, appropriate to their education and position.
Registered nurses are accountable for their professional actions to themselves, their health care consumers,
their peers, and ultimately to society.

Consistent with these standards, the BS in Nursing program at the CUNY School of Professional Studies and
therefore expects students to demonstrate a set of values and attitudes consistent with the highest
professional standards, and to comply with professional nursing standards and institutional codes of conduct.
This includes compliance with Academic Integrity Policies. It is essential that all Nursing students become
familiar with these policies. The full text of these policies may be accessed via
https://sps.cuny.edu/about/dean/policies/academic-and-student-policies/academic-integrity.

Any suspected violations of the Academic Integrity Policies will be investigated, as outlined below.

Process for Academic Integrity Violation:
Faculty report all evidence of academic integrity violations to the Academic Director and the Associate Dean
for Academic Affairs. An investigation follows by the Academic Integrity Officer. Examples of academic
integrity violations can include:
• Fails to provide information required for clinical experience placement, including a criminal background
  check or other prescreening or immunization requirements;
• Is ineligible for participation in the clinical experience at a health facility for any reason;
• Fails to complete successfully the required number of clinical experience hours for course completion;
  and/or falsifies required clinical documentation.
• Demonstrates a lack of commitment to the values of the nursing profession as evidenced through behavior
  and attitudes during a clinical experience or within an online learning environment. This may include
  submitting assignments, blogs, discussion board posts, exams or other examples of student works that is
  not original to the submitter.
• Please note that both a student who submits a previously submitted assignment as well as the student
  who shared their assignment will be charged with academic integrity violation.
• Additionally any sharing of one’s BB login user name and/or password is against CUNY SPS policies.

Potential consequences for academic integrity violations will follow CUNY Academic Integrity procedures and
may include: suspension; notation on one’s records of academic integrity violations; program dismissal; and/or
notification to the NYS Office of Professions.
If a student’s behavior appears to present an immediate danger to the welfare and safety or rights of staff or patients, the dean suspends the student pending an investigation and decision.

A student who receives a warning or is dismissed from the School of Nursing may appeal the decision according to the college’s Grievance policy http://www.esc.edu/academic-affairs/catalogs-guides/.

Student Resources

For information about the students services provided to CUNY SPS students visit http://sps.cuny.edu/student_resources/index.html.